Taking a whole person approach

Copyright © Jackpot Maths 2022

Why does it matter?

Copyright © Jackpot Maths 2022

Behavioural issues prevent making connections

Copyright © Jackpot Maths 2022

In a safe and stable teaching environment we can open up and can make connections with our students



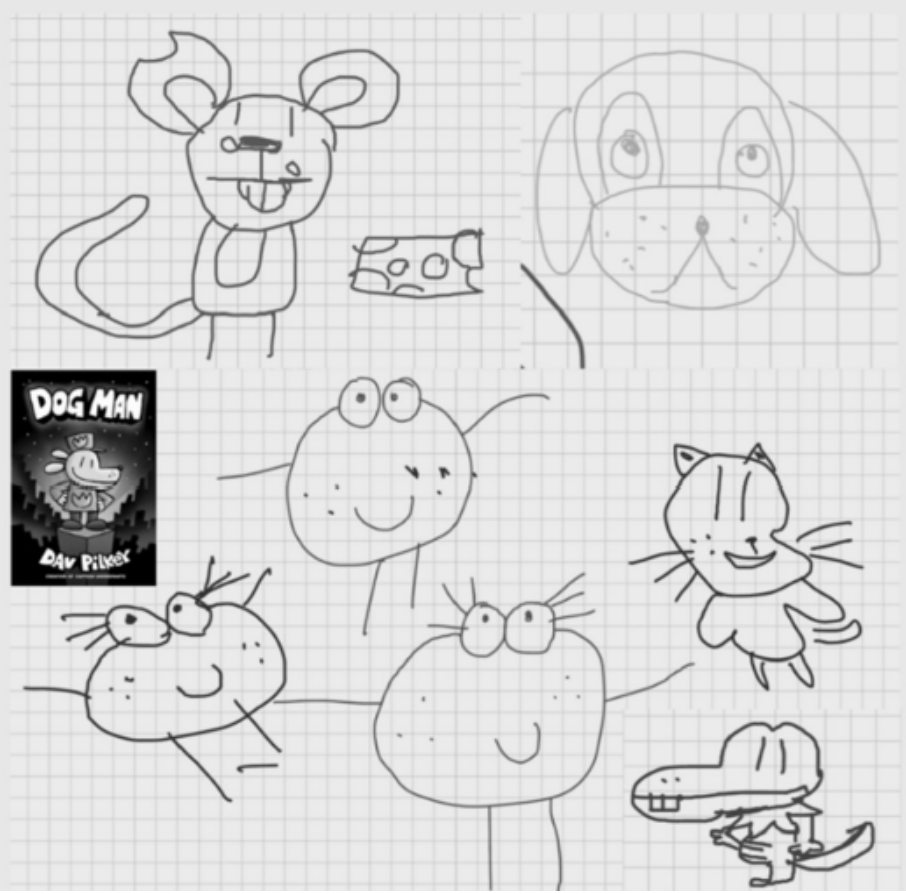
Copyright © Jackpot Maths 2022

'The things that make me different are the things that make me - me'



Copyright © Jackpot Maths 2022

A success story



Copyright © Jackpot Maths 2022

- Acknowledging her feelings
- Allowing her to feel heard
- And her opinions validated.

Copyright © Jackpot Maths 2022

- Taking away the time pressure
- Relieves pressure on working memory
- And processing speed

Copyright © Jackpot Maths 2022

- Plenty of game-based learning
- Simple games I have made up myself
- Rewards for each small part of the lesson that she engages with
- This called Gamification



Copyright © Jackpot Maths 2022

- Making connections
- Showing positive role models
- Solidarity
- Helps her feel ok about herself



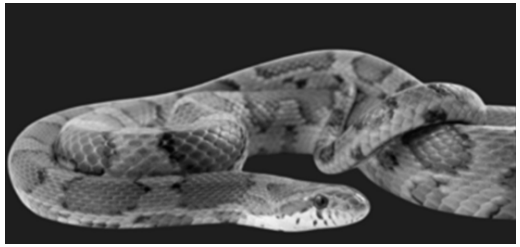
Copyright © Jackpot Maths 2022

- Allow her to be 'the expert'
- Swapping of roles

Copyright © Jackpot Maths 2022

- Maths Anxiety or snake anxiety?
- Same fear!
- Swapping of roles





Copyright © Jackpot Maths 2022

- Try and find out what makes them tick
- Be interested in them and they will be interested in you and what you have to say
- Reaching out to pupils on common ground does help
- Whatever that commonality may be

Copyright © Jackpot Maths 2022

- We are more than the sum of the parts
- Treat the child as a person
- Not just a container to be filled with knowledge

Copyright © Jackpot Maths 2022