Taking a whole person approach



Why does it matter?



Behavioural issues prevent making connections



In a safe and stable teaching environment we can open up and can make connections with our students





‘The things that make me different are the things that make me -me’





A success story





- Acknowledging her feelings
- Allowing her to feel heard
- And her opinions validated.



- Taking away the time pressure
- Relieves pressure on working memory
- And processing speed



- Plenty of game-based learning
- Simple games I have made up myself
- Rewards for each small part of the lesson that she engages with
- This called Gamification





- Making connections
- Showing positive role models
- Solidarity
- Helps her feel ok about herself





- Allow her to be ‘the expert’
- Swapping of roles



- Maths Anxiety or snake anxiety?
- Same fear!
- Swapping of roles







- Try and find out what makes them tick
- Be interested in them and they will be interested in you and what you have to say
- Reaching out to pupils on common ground does help
- Whatever that commonality may be



- We are more than the sum of the parts
- Treat the child as a person
- Not just a container to be filled with knowledge.

